

## **QUESTIONS FOR SMALL GROUP ROUND-TABLE DISCUSSIONS**

### **PURPOSE/GOAL OF THE DISCUSSION GROUPS:**

To identify the challenges related to the focus topic assigned to your group and potential solutions to each of those challenges.

### **FOCUS TOPIC #1: SERVING FAMILIES WITH MULTIPLE NEEDS**

- What are the factors involved in serving families with multiple needs that tend to make them difficult to serve?
- Talk about ways your locality has involved families in the decision making and treatment planning process. Identify what has worked well versus what has not worked well.
- How can collaboration with families be improved?
- Give reasons you believe some families are not more involved in the treatment process.
- Talk about ways to involve and/or motivate families to participate more actively in their child's life. What are the components necessary for the team to embody to motivate change in the family?

### **FOCUS TOPIC #2: MEASUREMENT OF TREATMENT SUCCESSES**

- Discuss ways your community does or could develop performance standards through use of the dataset or other evaluation tools to measure treatment successes.
- Talk about treatment successes you have witnessed in the past in your locality and try to identify reasons you believe the treatment was successful.
- Discuss what you believe are the components of a quality improvement program. If your locality has a program describe how it was implemented. If not, talk about what would be needed to implement one.

### **FOCUS TOPIC #3: GOAL SETTING**

- Identify the barriers to effective goal setting.
- Discuss the pros and cons of using the CAFAS to set goals.
- What do you believe are the necessary components to setting goals that will result in goals that effectively measure the child's progress?
- What has been your experience with involving the child and family in goal setting? Talk about the barriers to involving the family in treatment planning and possible solutions.
- Talk about how your FAPT deals with:
  - Differences of opinion when setting goals
  - Setting new goals for a child where nothing seems to be working

#### **FOCUS TOPIC #4: PREVENTION AND EARLY INTERVENTION STRATEGIES**

- Identify the types of families in your locality that would benefit from early intervention strategies.
- Discuss ways agencies, such as the providers, social service, mental health clinic, etc. could identify families in need of early intervention.
- Talk about any prevention and/or early intervention strategies that you have knowledge of in your community or another community. Discuss any pros and cons you can identify regarding these efforts.
- What are the barriers to providing early intervention strategies in your community? Discuss ways to overcome these barriers.

#### **FOCUS TOPIC #5: ACHIEVING THE BEST FIT FOR PLACEMENT**

- “Brainstorm” about the information needed to achieve the best fit for placement.
- From your experience, what are the barriers to accessing the information needed to achieve the best fit for placement?
- How can providers and local governments work together to improve the assessment and placement process?
- Talk about the advantages and disadvantages of using the CAFAS and Decision Support Guidelines to make placement decisions.

#### **FOCUS TOPIC #6: PROGRAM DEVELOPMENT AND COMMUNITY NEEDS ASSESSMENT**

- Discuss ways localities and providers in your area of the state could develop partnerships to fill gaps in service capacity.
- Talk about ways your locality has already identified or could identify areas that need development with regard to the treatment of CSA children.
- Describe ways outcome data might help you do a better job of serving at risk children. What are the benefits of collecting and analyzing outcomes data?
- Substance abuse has been identified as a rural health priority by the U.S. Department of Health and Human Services Rural Healthy People 2010 Survey. Discuss what you believe is contributing to the rise in substance abuse in rural areas and ways to combat the issue.
- In your locality what are the barriers to implementation of program and policy changes. Talk about ways to overcome these.